

Northeast Higher Education District Stakeholder Survey - March 2017

Survey was administered to college communities in February/March asking respondents to evaluate NHED's role in several functions as well as soliciting recommendations of other functions. Functions listed in statements 1, 2, and 15 were selected as the top three roles of NHED.

Responses to statements sorted in descending order by % A Primary Role

	N	Mean	No Opinion	Not NHED's Role	Possible Role	Secondary Role	A Primary Role	% Secondary & Primary Role
1. Advocates for the colleges to Minnesota State Colleges and Universities.	201	3.62	3%	0%	6%	10%	80%	90%
2. Advocates for the colleges to the legislature.	201	3.58	3%	2%	6%	12%	77%	89%
15. Pursues new sources of revenue.	200	3.49	3%	3%	9%	15%	71%	86%
14. Seeks strategies to ensure sustainability.	202	3.45	3%	2%	8%	20%	66%	87%
5. Supports a regional structure that preserves college autonomy.	200	3.24	7%	1%	12%	23%	58%	81%
6. Supports the colleges in shared services (e.g. Business Office, Institutional Research, Human Resources).	201	3.27	3%	2%	14%	25%	55%	81%
7. Fosters communication among the colleges.	202	3.33	1%	4%	9%	33%	53%	86%
9. Fosters collaboration among the colleges.	202	3.21	1%	3%	17%	30%	49%	78%
16. Develops partnerships with business and industry.	198	3.17	3%	4%	14%	31%	48%	79%
10. Supports the colleges in program alignment.	202	3.10	2%	5%	16%	34%	43%	77%
11. Supports the colleges in advancing technology.	201	3.11	1%	3%	18%	36%	41%	77%
17. Other (please list below).	46	1.61	54%	2%	7%	2%	35%	37%
12. Supports the colleges' student success initiatives.	197	2.86	3%	6%	27%	34%	31%	65%
13. Provides District-wide professional development opportunities.	199	2.92	4%	4%	21%	41%	31%	72%
4. Represents the colleges in the community.	194	2.79	3%	11%	19%	37%	30%	67%
8. Fosters creativity and innovation across the colleges.	198	3.02	5%	6%	22%	40%	28%	68%
3. Represents the colleges to employers.	198	2.80	5%	6%	22%	40%	28%	68%

Top three roles:

1. Advocates for the colleges to Minnesota State Colleges and Universities.	First	71	35%
2. Advocates for the colleges to the legislature.	Second	46	23%
14. Seeks strategies to ensure sustainability.	Third	26	13%

Primarily associated with (count):

Hibbing	73
Itasca	37
Mesabi	31
Rainy River	22
Vermilion	22
More than one college	16
Total	201

Constituency (count):

Administration	5
Faculty	86
Staff	57
Student	14
Board	31
Other	6
Total	199

Length of association:

0 - 5	46
6 - 10	35
11 - 20	58
> 20	61
Total	200